## Heritage Lottery Fund

Schedule of Decisions under delegated powers to Head of HLF North West on 4 January 2017
Our Heritage

| Item | Project Title | Project Description | Applicant | Decision |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 50 years of memories: <br> Liverpool Metropolitan <br> Cathedral | The project will record the memories of older people in <br> Liverpool to capture their accounts of events at the <br> Cathedral, as well as the social impact of cultural <br> changes in the area during 1967 | METRO-BOULOT-DODO | Award Grant of $£ 31,600$ <br> $(100 \%)$ |
| 2 | Hapton Big Dig: <br> 'Archaeological <br> evaluation of Hapton <br> Tower and adjacent <br> earthworks' | Focussing on the former site of the late medieval Hapton <br> Tower and surrounding earthworks, this project will <br> undertake community-focused archaeological surveys <br> and digs to interpret and share heritage learning. | Bluestone Archaeology CIC | Award Grant of $£ 62,700$ <br> $(100 \%)$ |
| 3 | Graphic lives: Telling <br> Bangladeshi migrant <br> women's stories <br> through graphic <br> narratives | This 12 month project will run a number of activities and <br> workshops for British-Bangladeshi women to record and <br> share their heritage and migration experiences through <br> the creation of comics | Manchester Metropolitan <br> University | Award Grant of $£ 23,000$ <br> $(100 \%)$ |

Sharing Heritage

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| 4 | Hayton 200-Same <br> but Different | Children, parents, and volunteers from the village of <br> Hayton in Cumbria will research, document and explore <br> changes in the village over the last 200 years, through <br> the prism of the 200th anniversary of the founding of <br> the village school, probably the oldest continuously <br> occupied school in the country. | Hayton CE Primary School | Award Grant of $£ 3,000$ <br> (56\%) |


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| 5 | Kirk Mill history Hub - <br> an interactive online <br> collection of oral <br> histories and shared <br> memories | This project will research the history of and record <br> memories concerning Kirk Mill, one of the oldest <br> Arkwright-style cotton-spinning mills in the country and <br> from 1866-2010 was a chair-makers. | Heritage Media Trust | Award Grant of $£ 9,800$ <br> (99\%) |
| 6 | We were there - Lives <br> of Bolton's first Asian <br> Migrants - <br> Recreation/Social/Spo <br> rts theme | This project aims to explore the first arrival of Asian <br> heritage settlers in Bolton (1960's onwards) and get <br> them to share their memories, but more importantly <br> their photos from the era. | The Sunnyside Club | Award Grant of $£ 10,000$ <br> (100\%) |
| 7 | Khubsuret House <br> Cohesion Project | A celebration of the many diverse cultures which live <br> side by side in the wards of Milkstone and Deeplish and <br> within Khubsuret House. | St Vincent's Housing <br> Association | Award Grant of $£ 10,000$ <br> $(100 \%)$ |
| 8 | The Venebles Screen <br> Conservation Project | This project seeks to learn, understand and give <br> accessibility to two rare and damaged 17th Century <br> painted wooden panels, (1632 \& 1633). | St Michael and All Angels <br> Church, Middlewich | Award Grant of $£ 7,700$ <br> $(100 \%)$ |
| 9 | Wildlife Discovery at <br> the Quinta | The project seeks to provide increased opportunities for <br> young people and volunteers to engage with wildlife <br> and the natural heritage of woodland and stream <br> habitats at the Quinta reserve. | Cheshire Wildlife Trust | Award Grant of $£ 9,900$ <br> $(100 \%)$ |
| 10 | Dragons of the Pool | This project, by Edge Hill University, will explore the <br> relatively unknown history of Chinese seamen who <br> were secretly deported from Britain. | Edge Hill University | Award Grant of $£ 10,000$ <br> $(100 \%)$ |


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| 11 | Bowls Pavilion <br> Refurbishment | This project will refurbish the listed Bowls Pavilion in <br> Haslam Park, Preston. The park was built in 1908 to a <br> design by Thomas Mawson and opened in 1910. | Friends of Haslam Park <br> Preston Lancs |  |
| 12 | Refugee and Asylum <br> Seekers Introduction <br> to English Heritage <br> through language | The project will engage refugees and asylum seekers <br> who are learning English in local heritage through visits <br> to Speke Hall and NML, and workshops. | Come Alive at 55 | Reject |

