

# Working here

Over 300 staff work at the Heritage Fund, based in 11 offices around the UK, performing roles as varied as the heritage we fund.

From advising applicants and making grant decisions, to ensuring staff have the equipment they need to work efficiently in offices, at home and on the move, and raising awareness of the difference National Lottery funding makes – we are a diverse, talented and passionate workforce.

Our teams operate within three directorates:

**Business Delivery** is at the frontline of our grant making. Colleagues engage with potential applicants, assess applications for funding, manage our decision-making committees and monitor and support projects that we've invested in. They develop and manage the infrastructure that supports our grant giving including application guidance, our Get funding for a heritage project service and our expert consultancy support. They also work with local stakeholders and partners to maximise our impact for heritage, people and communities across the UK, both locally and nationally.

**Business Services** keeps the organisation moving. Colleagues oversee our facilities and IT infrastructure, as well as supporting our network of committee and Board members. They advise on legal points, manage our finances, oversee recruitment and training for staff and support the wellbeing of the workforce.

**Business Innovation and Insight** sets our strategic approach to funding, developing new investment programmes supported by our research and data. Colleagues market the availability of our grant programmes, promote the positive impact of National Lottery funding, and oversee our relationships with key stakeholders and Government.

## Find out more

Explore profiles of some of our staff to learn more about the different roles we offer and what it's like to work here.

Alison Costigan, Senior Investment Manager

Reiss Jones, Digital Communications Executive

[Maria Campbell, Facilities and Estates Advisor](#)

[Rachel Pechey, Stakeholder Engagement Manager](#)